

# ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Secondary Teacher Education)

## WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Teaching of English (6508)

Semester: Autumn, 2013

Level: M.A Education

### *Note:*

1. Response to each question should **not be less than 1200 words** failing which marks will be deducted accordingly.
2. Please **write in your own words** after reading the study guides and related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. **No marks will be given for reproduction from the text or from elsewhere.**
4. Write your assignment in **legible handwriting**.
5. **Give source** in case of quoting any material. Use only the latest resources avoid to use ancient one. Frequent visits of www will be helpful.
6. Submit the assignment on or before specified date.
7. **Late assignment will not be accepted in any case.**

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## ASSIGNMENT No. 1

(Units: 1-4)

Total Marks: 100

Pass Marks: 40

*Note: All questions are compulsory and carry equal marks.*

- Q. 1 a) Explain the basic structure of language and its teaching. (10)  
b) Highlight the problems faced by the teachers while teaching English as a foreign language in Pakistan. (10)
- Q. 2 a) Discuss in detail the role of motivation in language teaching. (10)  
b) Give the constraints in training of teachers to teach English as second language? (10)
- Q. 3 Differentiate between direct and indirect methods of teaching English, provide example to support the answer. (20)
- Q. 4 Elaborate the difference between method and approach by providing examples. (20)

- Q.5 Discuss the role of reading and listening skills in clear, fluent and effective communication of ideas. (20)

**ASSIGNMENT No. 2**  
(Units: 5–9)

**Total Marks: 100**

*Note: All questions are compulsory and carry equal marks.*

- Q. 1 Describe the role of pre writing in improving academic writing skills, also explain the difference between teaching “story” and “letter” writing. (20)
- Q. 2 Explain the method of teaching “short story” at secondary school level. Develop a lesson plan to teach any “short story” to the 9<sup>th</sup> grade students. (20)
- Q. 3 Discuss the importance of lesson planning in teaching of English also give the principles of lesson planning. (20)
- Q. 4 a) Elaborate the significance of picture stories in teaching of English. (10)  
b) Discuss the characteristic and importance of language laboratory in teaching of English as foreign language. (10)
- Q. 5 a) Discuss the importance of essay type tests in assessing students’ progress in language learning. (10)  
b) Develop ten test items for assessing the learning of students with reference to grammar. (10)

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